

# Child Care Resource & Referral of Multnomah County announces our first annual Spring Mini Conference!

Join your fellow early childhood professionals for a full day of training  
focused on family and community partnerships.  
Saturday, May 20 2017

At Prescott Elementary School and MHCC Maywood Campus  
Pre-registration is required. Please use attached form  
to register for one morning class and one afternoon class.  
Check-in begins at 7:30 am

Classes are available in English, Spanish, Vietnamese, and Cantonese. Visit [www.ccr-mc.org](http://www.ccr-mc.org) to learn more!

Registration fee of \$20 includes breakfast, lunch, and the full day agenda:

- |                     |   |
|---------------------|---|
| 7:30 - 8:15 am      | Check-in at Prescott Elementary School and enjoy a light breakfast (including breakfast breads, coffee and tea)<br>Address: <a href="http://www.ccr-mc.org">10410 NE Prescott St., Portland, 97220</a>  |
| 8:15 - 9:15 am      | Keynote speaker. Certificate for one hour of Set 1, FCS training will be awarded.   |
| 9:15 - 9:30 am      | Transition to MHCC Maywood Campus building (across the street) for the remainder of the conference  |
| 9:30 - 10:15 am     | Spark/QRIS Revision Input Session. Curious about what changes are coming to the Spark/QRIS system? Have thoughts you would like to share with those overseeing the revisions? Come to this session with representatives from Teaching Research Institute.<br>(Available to those taking a two hour morning training.) |
| 9:30 am - 12:30 pm  | Three hour morning training sessions  |
| 10:30 am - 12:30 pm | Two hour morning training sessions  |
| 12:30 - 1:30 pm     | Lunch hour activities: <ul style="list-style-type: none"><li>• RESOURCE FAIR - Explore community resources and organizations supporting early childhood education</li><li>• BUFFET LUNCH is included in your conference fee</li></ul>   |
| 1:30 - 4:15/4:30 pm | Afternoon training sessions   |

During your afternoon session, enter our free raffle! Win gift certificates, free training, books, toys, and more! Winners will be drawn at each afternoon training. Grand prize drawing at 4:15 pm.



Morning classes (3 hours) Please choose one 3 hour morning session OR one 2 hour morning session.

### **Inquiry and Inspiration (Pending Set 2)**

Judy Graves, Melinda Hayward, and  
Christyn Dunderf

CDA: 2 Sec. # 1

Preschool, School Age

CCR16qLEC

9:30 - 12:30

CKC: LEC

**NEW!**

In an active, guided tour of a Teaching Preschool Partners (TPP) demonstration site, participants will reflect on the TPP classroom and their own environments, identifying questions to guide the session. Participants will explore the environment and inquiry-based practices with hands-on activities, considering how learning is supported for a diversity of children. Finally, participants will generate strategies for their own work settings.

**This session will be held in the preschool classroom at Prescott Elementary, 10410 NE Prescott St. 97220.**

### **Partnering with Families**

Caroline Falcone Goldstone

CDA: 4 Sec. # 1

CCR29FCS

9:30 - 12:30

All Ages

CKC: FCS

This class is for child care providers who want to reflect on their relationships with the families they work with each day. Building relationships with families strengthens your capacity to work with the children in your care. We will learn how to maintain clear boundaries, evaluate the barriers to partnerships with families, and increase positive communication between child care providers and families. This course is designed to create an opportunity for people to provide and receive support from colleagues who are dedicated to their important work with children.

Morning classes (2 hours) See "Spark Revision Input Session" information on page 15 for an additional hour of training.

### **Community Collaborations: Building Sustainable Partnerships (Set 2)**

Julianne Standish

CDA: 5 Sec. # 1

CCR56FCS

10:30 - 12:30

NA

CKC: FCS

Collaborating with many different agencies and organizations can be tough. Yet, collaboration is the key to successful and sustainable programs! In this workshop we will explore what makes a good collaboration and the steps to take for long-term and healthy partnerships. Strategies for reaching out to new partners as well as keeping existing partnerships will be shared.

### **Movie Talk: Babies!**

Heather Irace

CDA: 8 Sec. # 1

CCR58DIV

10:30 - 12:30

Infant Toddler

CKC: DIV

It's movie time! Join us to watch the documentary, Babies. The 2010 film follows four babies from different countries through their first year of life. Ponijao lives in Opuwo, Namibia; Bayar (jargal) lives in Bayanchandmani, Mongolia, both rural areas. Mari lives in the very urban Tokyo, Japan, and Hattie lives in San Francisco, U.S. After the movie, we will discuss the diverse ways in which children around the world are raised.

Afternoon classes (3 hours)

### **Using Systems Theories to Understand Family Dynamics and Promote Positive Family Outcomes (Set 2)**

Aoife Magee

CDA: 4 Sec. # 1

CCR50FCS

1:30 - 4:30 pm

NA

CKC: FCS

Participants will examine leading theoretical models related to family dynamics and relationship health. An exploration of the risk and protective factors that can impact family climate will be addressed along with ways to mitigate the potential for negative effects on young children. Participants will also examine the traits of healthy families and how to use positive strategies to promote resiliency in families challenged by stress factors.

### **Tell Me What You Think! Surveys and Beyond (Set 2)**

Carol McMurdie

CDA: 4 Sec. # 1

CCR41FCS

1:30 - 4:30 pm

All Ages

CKC: FCS

How do you find out what your families are thinking and whether or not you are addressing their needs? Examine a variety of ways to gather information on an ongoing basis and ways you can use this information to respond to their input. Leave with a personalized survey for your program that you can use immediately and a "Weekly Wonderings," a fun new way to gather information.

### **Honoring Your Families' Cultures (Set 2)**

Candi Scott

CDA: 4 Sec. # 1

CCR48DIV

1:30 - 4:30 pm

All Ages

CKC: DIV

This session focuses on developing a culturally responsive early learning and development program (ELDP). Participants will examine why it's important to provide a culturally responsive ELDP, explore how to be linguistically responsive to their families, and explore and select strategies to reflect and support children's cultures and home languages.

### **Common Childhood Delays and Special Needs**

MECP Staff

CDA: 8 Sec. #1

CCR76SN

1:30 - 4:30 pm

Infant Toddler, Preschool

CKC: SN

**NEW!**

Although developmental and behavioral delays and disorders are increasingly more common, they can be poorly understood. The lack of understanding accompanying a diagnosis of a developmental or behavioral disorder often causes problems for parents and providers of young children in their care. Come join us in learning about common childhood delays and special needs. We will review the basic characteristics of several common childhood delays or disorders such as autism, Down syndrome, sensory processing disorder, and others. We will also briefly cover their causes, identification, and opportunities for treatment and intervention.



**MT. HOOD COMMUNITY COLLEGE/CCR&R REGISTRATION**  
*FORMA DE REGISTRACIÓN*



\*\*Information on this form will be provided to the Oregon Registry.  
\*\*La información de este formulario será proporcionada a la Secretaría de Oregon.

**Date** *Día* : \_\_\_\_\_

**TERM** *Termino* \_\_\_\_\_ Spring, 2017 \_\_\_\_\_

**Birth date** *Fecha de Nac* \_\_\_\_\_

**Mother's Maiden Name** *Apellido de Soltera de la Madre* \_\_\_\_\_

**Gender** *Género*: M  F

**Type of Care:**  Center  RF  CF  Exempt (not licensed through CCD /sin registro con CCD)

**Name** *Nombre* : \_\_\_\_\_

**LAST** *APELLIDO*

**FIRST** *PRIMER*

**M.I.** *SEGUNDO*

**HOME ADDRESS** *DIRECCIÓN* \_\_\_\_\_

**CITY** *CIUDAD* \_\_\_\_\_

**STATE** *ESTADO* \_\_\_\_\_

**ZIP** *CODIGO POSTAL* \_\_\_\_\_

**EMAIL** *Correo Electronico* \_\_\_\_\_

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**CHILD CARE LICENSE NUMBER** *NUMERO DE LICENCIA DE CUIDADO INFANTIL*

**Phone** *Teléfono* \_\_\_\_\_

**Yes! Please mail me a Food Handler Packet. I have attached a payment of \$10**

**Si! Favor de enviarme el paquete para obtener la Certificación de Manipulación de Alimentos. He incluido el pago de \$10 con este formulario de inscripción.**

(Check to apply)

| <b>COURSE #</b><br><i>CURSO #</i> | <b>SEC #</b><br><i>Sección #</i> | <b>COURSE NAME</b><br><i>NOMBRE DEL CURSO</i> | <b>DATE</b><br><i>FECHA</i> | <b>COST</b><br><i>COSTO</i> |
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**FOR OFFICE USE ONLY**

Apply Cashier Code in the amount of \$ \_\_\_\_\_ Authorized Signature \_\_\_\_\_ Date \_\_\_\_\_

Cashier Code:  CCRD  EXP  CDFS  CCRC  CCI  OCCD  CDA  RFCF



**Ethnic Data** – this information is required for institutional compliance with the Civil Rights Act of 1964. Your cooperation is appreciated. Select the one choice that best describes your ethnicity.

**Datos Etnicos**– Esta información se requiere para estar en orden con las reglas de Civil Rights Act de 1964. Se le agradece su cooperación. Seleccione una de las categorías que describe su raza.

- American Indian/Alaskan Native** *India America/Nativa de Alaska*
- Hispanic** *Hispano*
- Asian/Pacific Islander** *Asiatico/De las Islas Pacificas*
- White/Non-Hispanic** *Blanco/No-Hispano*
- Black/Non-Hispanic** *Negro/No-Hispano*
- Unknown** *Se desconoce*

**What is your current high school education?** *¿Cuál es su educación de Preparatoria?*

- (D)-**Adult High School Diploma** *Diploma de la Preparatoria*
- (G)-**GED**
- (H)-**High School Graduate** *Graduado de Preparatoria*
- (N)-**Did not complete** *No complete*
- (S)-**Still in High School** *Todavía en la Escuela Preparatoria*

\_\_\_\_\_  
**Name of last high school attended** *Nombre de la escuela que asistió*

\_\_\_\_\_  
**State** *Estado*

\_\_\_\_\_  
**HS grad yr. or yr. of GED** *Grado de Sec. año del GED*


**Will you be employed while attending classes this term?**

*¿Usted estará trabajando mientras asiste la escuela en esta temporada?*


- (F)-**Yes, full-time (35+ hours per week)** *Si, Tiempo Completo (35+ horas a la semana)*
- (P)-**Yes, part-time (Less than 35 hours per week)** *Si, Medio Tiempo (Menos de 35 horas por semana)*
- (N)-**No, not employed** *No, No estoy trabajando*

**Please make sure you have filled the form out completely or we will not be able to register you for your classes.** *Por favor asegúrese de completar esta forma completamente o nosotros no podremos registrarla para sus clases.*

**Please mail all registration forms with payment to:**  
*Por favor envíe por correo todas las formas de registración junto con pago a:*



**CCRR-MC  
MHCC Maywood Annex  
4510 NE 102nd Ave  
Portland, OR 97220**



**Cancellation Policy:** *If you cancel at least 24 hours prior to the training for which you are registered, you will be issued a refund. The refund will be issued to the person that was registered for the class, regardless of who paid for the class.*

**Póliza de Cancelación:** *Si usted cancela al menos 24 horas antes del entrenamiento por el cual está registrada, usted podría ser reembolsada. El reembolso solo se puede emitir a la persona que fue registrada para la clase, sin importar quien pago por la clase.*

**CCRR-MC will ONLY call if a class is full when we receive your registration. We do reminder calls 1-2 days before your class, it is your responsibility to track the dates you register for.**

*CCRR-MC Solamente le regresara la llamada si la clase está llena cuando recibamos su registración. Nosotros le llamaremos para recordarle 1-2 días antes de su clase, es su responsabilidad de saber los días para los que usted se registró.*